

The background of the image is a collage of historical and navigational items. In the upper left, there is a portion of an old map with handwritten text in French, including 'Joseph', 'Mer douce ou grand L', and 'des Hurons'. To the right of the map is a brass compass with a blue needle and a scale from 60 to 120. Below these items is a large, dark orange banner with the title 'HOW TO TEACH HISTORY' in white and orange-outlined text. At the bottom of the image, a rolled-up scroll with a decorative gold-colored binding is visible.

# HOW TO TEACH HISTORY

# INTRODUCTION

- History is known to be a very boring subject.
- Taught with lots of facts, figures, dates and numbers.
- How can we make History an **Enjoyable Subject?**



# AIMS & OBJECTIVES

1. Imbed the Love of Allah Ta'ala and Rasulullah  
صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ
2. Learn the “Lifestyle” (Sunnah) of Rasulullah  
صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ
3. Strengthen our Imaan
4. Take lessons from the lives of Ambiyaa
5. Appreciate the Difficulties and Hardships of the Sahaabah
6. Make Rasulullah صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ our Role Model.

# HISTORY SYLLABUS

Islamic History is taught once a week on a Thursday. The Ta'limi Board syllabus is as follows:

**GRADE ONE:** Tasheelut Tareekh Book 1

**GRADE TWO:** Tasheelut Tareekh Book 2

**GRADE THREE:** Seerah of Muhammad ﷺ -  
Makkah life

**GRADE FOUR:** Seerah of Muhammad ﷺ -  
Madinah Life



# HISTORY SYLLABUS

## GRADE FIVE:

Seerah of Muhammad ﷺ - Makkah life

## GRADE SIX:

Seerah of Muhammad ﷺ - Madinah Life

## GRADE SEVEN:

Khulaafa-e-Raashideen

## SENIOR GRADES:

Banu Umayya, Banu Abbaas, History of Spain, Palestine, India, four Imaams and History of South Africa.

# TEACHING AIDS

- **Charts**
- **Maps**
- **Worksheets**
- **Recordings**
- **Text Book**

# HOW TO TEACH HISTORY

- Prepare
- Research
- Commence by praising Allah Ta'ala and sending durood upon Rasulullah صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ
- Introduce the lesson
- Use the chalkboard
- Present the lesson



# HOW TO TEACH HISTORY

- **Be vibrant and alive when delivering lessons. (If you cannot take the children to Badar, bring Badar to the children.)**
- Explain difficult words e.g. hijrah, caravan, Ansaar, Muhaajir, etc.
- **Summarize the lesson.**
- Recap the lesson by asking quick, pertinent questions.



# HOW TO TEACH HISTORY

- **Ask one pupil to read out the lesson.**
- **End of with pupil activity.**
- **Don't go over the class time**
- **Where possible, get the children to act out the lessons.**

# ONE ADVICE FOR TEACHERS

As a **teacher**, try your best to **build** your **knowledge** on **Islamic History**. Read the history of **Ambiyaa**, **Sahaabah** and other great **Ulama** of the past and also the **Ulama-e-Deoband**. Enrich yourself with the history of **Islamic Saviours**. It will be an **inspiration** for yourself as well as a means of inspiring others.