

SOME TIPS TO HELP IMPROVE THE FLUENCY OF QUR-AAN SHAREEF

It was noticed in the last examination (2023) that pupils are struggling with fluency in Qur-aan Shareef.

Below are some tips from experienced teachers that will Insha Allah help us improve the fluency of Qur-aan reading in our maktab.

Testing the Previous Days Sabak

- When the pupils come to class, make them sit in a group and recite the lesson 5-10 times before testing them.
- Thereafter test each child in the class. The other pupils must follow in their respective Qur-aans.
- After testing the pupils, if you find that a child is still not fluent in the lesson, group him up with another bright pupil and make him recite the same lesson another 5 times. Remember that your take back is extremely important. The child must know the lesson properly before going forward.

NOTE: All pupils in the grade must be on one sabak. Pupils must not be on different sabaks.

Teaching the New Sabak

1. Read out the entire lesson to the class word for word. This must be done at least three times.
2. Make the learners read out the sabak after you.
3. Thereafter make one pupil recite the NEW sabak out aloud correcting all the mistakes. (Have a new pupil to recite each day.) Correct any mistakes immediately. Do not allow even one mistake to pass you.
4. Thereafter, make the children sit in their groups and read out the new lesson 5-10 times.

NOTE: Teachers must not use the cell phone in the class especially when listening or teaching the sabak. If we are paying attention to our phones we will not be able to pay attention to the child's reading.

Dhor (Revision)

1. Introduce a system of sabak, sabak dhor and dhor for Qur-aan reading. (as done in the hifz classes)
2. After the sabak is complete, pupils must now read the last two days' lessons. You do not have to test each child the entire lesson, rather, test them randomly focusing more on the weaker pupils.
3. Once this is complete, the teacher must now test them their back lessons (dhor). There has to be a systematic revision program. Start the revision program from the beginning of the year's work at an average of half to one page per day depending on the grade. This continues until we reach the present lesson. Once this is completed, we start from the beginning again. This system is similar to the system adopted by those teaching hifz of the Qur-aan - viz. sabaq, sabaq dhor, and dhor. (so you have your current lesson, the last three days lessons, and revision from the beginning).
4. Teachers must insist on pupils to learn their new lesson at least 5 times, sabaq dhor at least 3 times, and dhor at least one time before coming to class. All this must be done at home - not just before madrasah starts or just before the Qur-aan period.

Remember: There is only one way to improve fluency, and that is with repetition. And repetition is ensured when the above system is adopted.

Note: The key is quality and not quantity. If a learner is taught the first five paras strictly and thoroughly, there is no reason why he/she cannot read the rest of the Qur-aan correctly on his/her own.



Taking the Assistance of the Parents

1. Keep a good rapport with the parents of the children. Most of our work can get done if the parents of the children are cooperative.
2. Use The Madrasah Diary. Each day's sabaq, sabaq dhor, and dhor must be clearly written in each learner's diary and parents must sign it daily only after the learner has learnt the work as instructed, as well as the number of times instructed. Parents must be advised on how to teach the children at home.