

# Teaching Yassarnal Qur-aan Part One and Part Two using the Hijjah-Spelling method

Teaching the Part One and Part Two using the Hijjah (spelling method) is extremely important in the maktab. This is an old tried and tested method of teaching the Yassarnal Qur-aan Part One and Part Two. Although it seems that the pupils take longer to learn but in actual fact the lessons are properly emphasised and you can be sure that the children understood each concept correctly. Many children are by-hearting the lessons and have not understood the concepts thoroughly. When they come to Qur-aan they have much difficulty reading as they do not properly understand the concepts in Yassarnal Qur-aan Part One and Two.

In every maktab one or two Apas must be identified to specialise in teaching the Hijjah method for Part One and Part Two. These Apas must then teach the Grade R, 1 and 2 classes.

Those children who learn the Qaidah using the Hijjah method are able to recognise and read the Qur-aan Shareef very easily. If they get stuck, they spell their way out of the situation. Long and difficult words are not a problem for a child who knows how to spell and read. But if a child who does not know how to spell gets stuck, he can't help himself out of the situation. He will have to rely on his teacher to help him.

Also, if a child does not learn the names of the Arabic Alphabets, he will not be able to read the Huroof-e-Muqatta'at correctly because he never learnt the names of the Alphabets. Therefore, it is important to teach the names of the Alphabets from the beginning.

## Method of spelling

### أَبُونَا

Alif, zabar (a) اَ

Baa, waaw pesh (boo) أَبُو, **A-boo**

Noon, Alif zabar (naa) نَا, **A-boo-naa** أَبُونَا

### نَبَا

Noon zabar (na) نَ

Baa zabar (ba) بَ Na-ba نَبَا

Alif do-zer (in) اِن

**Na-ba-in** نَبَا اِن

### سَوَاءٌ

Seen zabar (sa) سَ

Waaw, Alif, Madd, zabar (waaaaa) وَا

**Sa-waaaa** سَوَا

Hamzah do pesh (un) هُنَّ

**Sa-waaaaa-un** سَوَا هُنَّ

### مُطَفِّينَ

Meem pesh (mu) مُ

Taaw, Faa zabar (taf) طَفَّ

**Mutaf** مُطَفَّ

Faa zer (fi) فِ

**Mutaffi** مُطَفِّ

Faa, Yaa zer (Fee) فَيِّ

**Mutaffi-fee** مُطَفِّفِي

Noon zabar (na) نَ

**Mutaffifeena** مُطَفِّفِيْنَ

### خَطِيبَتِهِمْ

Khaa zabar (Kha) خَ

Taa, Yaa Madd, zer, (Teeeeeee) طِيَّ

**Khateeee** خَطِيَّ

Hamza khara zabar, (Aaa) اُ

**Khateeeee aa** خَطِيَّ اُ

Taa zer (ti) تِ

**Khateeeee aa ti** خَطِيَّ اُ تِ

haa, meem zer (him) هِمَّ

**Khateeeeeee-aatihim** خَطِيَّ اُ تِ هِمَّ